

Periodontal Outcome of Care 1-Month Review Competency Exam – Part C

PCC 104CD

Course #, Course Name PCC 104CD Management and Treatment of Periodontal Diseases II		Examiner Name		Exam Date
Student Name	Student ID	Examiner Signature		Start Time
Patient EHR # (if applicable)		Final Score		End Time
		Total:		
Exam Name Periodontal Outcome of Care 1-Month Review Part C CE		Passing Score:	≥74	
		Total Possible:	105	
This is an individual, high stakes exam.				

Examiner name, exam date/start time, student name/ID, patient EHR# above must be completed before the exam can begin.

CODA Competency 2-10, Critical Thinking and Problem-Solving; 2-24a, Patient Assess, Tx Planning & Prognosis; 2-24d, Health Promotion & Disease Prevention; 2-24i, Perio Therapy; 2-24o, Outcomes of Care	SOD Competency 1- Ethics and professionalism, 2- Applies course-based knowledge, 3- Critical thinking, 4- Assesses oral health and makes treatment plans emphasizing prevention, and makes appropriate referrals, 5- Delivers safe, effective care, 10- Communicates respectfully and effectively		
Exam Instructions <input type="checkbox"/> Must inform examiner and get approval of patient before starting CE <input type="checkbox"/> MUST complete CE without assistance from students or faculty <input type="checkbox"/> MUST be completed in one (1) clinic session <input type="checkbox"/> Examiner does not need to be consistent for Parts A, B, and C <input type="checkbox"/> Patient does not need to be consistent for Parts A, B, and C <input type="checkbox"/> MUST meet ALL case selection criteria <input type="checkbox"/> MUST complete the Re-Evaluation worksheet before presenting to the examiner	Learning Objectives <input type="checkbox"/> Assess the improvement of oral hygiene and results of periodontal therapy in resolving a patient's periodontal therapy in resolving the patient's periodontal disease during re-evaluation <input type="checkbox"/> Formulate the length of time between recall and/or maintenance visits		
Outcome if Fail The exam is a 'No Pass' if the score is < 70%, or if there are any critical errors, or if the exam is not completed within the allotted time. The student is encouraged to seek guidance from the faculty examiner and/or course director for re-learning, and then must attempt the exam again, when deemed ready, on another patient as advised by the faculty examiner and their clinical coach.			
Case Selection Criteria <input type="checkbox"/> Minimum of twenty (20) natural teeth with at least 4 molars, minimum of six (6) natural teeth in two quadrants <input type="checkbox"/> Baseline probing depth in two quadrants of ≥ 5mm on at least four (4) teeth (i.e. each quadrant that qualify needs to have 4 teeth w/ 1 pocket of 5mm or greater) <input type="checkbox"/> At least two (2) adjacent posterior teeth in contact, one of which must be a molar <input type="checkbox"/> Phase I therapy MUST have been completed by the student challenging this exam <input type="checkbox"/> At least two full quadrants of scaling and root planing must have been completed on the patient being evaluated for this exam <input type="checkbox"/> Re-evaluation must be within 4-6 weeks of the last quadrant that was treated <input type="checkbox"/> At least TWO instances of oral hygiene instruction (OHI) must be documented in AxiUm for the patient being evaluated for this exam <input type="checkbox"/> A full mouth assessment or examination must be completed. The following must be completed in AxiUm and the periodontal chart must be printed and attached to this CE form: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Probing Depths <input type="checkbox"/> Furcation <input type="checkbox"/> Gingival Margin-Cemento-enamel Junction (GM-CEJ) <input type="checkbox"/> Mobility </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Diagnosis & Prognosis- for each individual tooth <input type="checkbox"/> Plaque <input type="checkbox"/> Bleeding on Probing (BOP) <input type="checkbox"/> Keratinized Tissue (KT) </td> </tr> </table>		<input type="checkbox"/> Probing Depths <input type="checkbox"/> Furcation <input type="checkbox"/> Gingival Margin-Cemento-enamel Junction (GM-CEJ) <input type="checkbox"/> Mobility	<input type="checkbox"/> Diagnosis & Prognosis- for each individual tooth <input type="checkbox"/> Plaque <input type="checkbox"/> Bleeding on Probing (BOP) <input type="checkbox"/> Keratinized Tissue (KT)
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Re-Evaluation Worksheet
(Completed after *Start Check* and before *presenting findings to examiner*)

<p>Factor 11: Periodontal Re-evaluation <i>Overall Assessment of Gingiva</i></p> <ul style="list-style-type: none"> • Color (pink, red, or cyanotic) • Pattern (localized or generalized) • Architecture (normal or not normal, and reason why) • Size (normal, swollen/rolled margins, enlarged) • Consistency (normal/firm, spongy/edematous) • Texture (stippled or not stippled) • Other 	
<p>Oral Hygiene Assessment</p> <ul style="list-style-type: none"> • Adequate, needs improvement, or poor? 	
<p>Outcome of Treatment</p> <ul style="list-style-type: none"> • Was treatment effective? Yes or No or Partially? • If no, are there any specific areas of concern? • Are there any areas with residual calculus? Where? • Is the patient ready to proceed with restorative treatment? Why or why not? 	
<p>New Diagnosis</p>	
<p>New Prognosis</p>	
<p>New Treatment Plan</p> <ul style="list-style-type: none"> • Periodontal Maintenance? Interval for recall? Rationale for interval? • Refer to a periodontist? 	

FACTOR 11A: PERIODONTAL RE-EVALUATION				
40 – Optimal	30	20	10	0 – Critical errors
<p><u>Optimal:</u></p> <ul style="list-style-type: none"> Identifies all clinical changes of periodontal condition & describes biological basis of changes Evaluates patient’s oral hygiene, provides patient-specific oral hygiene instruction and educates patient on the significance of plaque removal and periodontal disease treatment Evaluates and determines all of the patient’s <u>specific</u> periodontal needs with detailed rationale for further periodontal procedures 	<p><u>Slight deviation from optimal:</u></p> <ul style="list-style-type: none"> Identifies all clinical changes of periodontal condition Evaluates and determines specific needs for periodontal care with rationale for further periodontal procedures Accurately assesses all of patient’s oral hygiene problems Provides oral hygiene instructions that addresses all of patient’s needs Evaluates and determines all of the patient’s <u>specific</u> periodontal needs <u>without</u> detailed rationale 	<p><u>Moderate deviation from optimal:</u></p> <ul style="list-style-type: none"> Identifies most clinical changes of periodontal condition but fails to identify minor changes Accurately assesses most of patient’s oral hygiene problems Provides oral hygiene instructions that only address most of the patient’s needs Evaluates and determines <u>general</u> needs for periodontal care including recall intervals and referral, if indicated 	<p><u>Multiple/Major deviation(s) from optimal:</u></p> <ul style="list-style-type: none"> Fails to identify persistent signs and symptoms of periodontal disease Fails to present an oral hygiene plan Makes recommendations for further periodontal treatment that is inappropriate and demonstrates lack of understanding of patient’s periodontal needs 	<ul style="list-style-type: none"> Fails to recognize any clinical change in periodontal condition Did NOT assess patient’s oral hygiene care or needs Has NOT evaluated and/or determined patient’s periodontal needs Fails to recognize need for referral <p><u>Any critical error will result in automatic failure of the exam.</u></p>
Score Awarded:		Comments:		
FACTOR 11B: COMPREHENSIVE PERIODONTAL DATA COLLECTION (Applies to one quadrant selected by examiner)				
40 – Optimal	30	20	10	0 – Critical errors
<p>Provides accurate assessment of all parameters such as PD, GM-CEJ, Mobility, Furcation, KT in the quadrant</p>	<p><u>Slight deviation from optimal:</u></p> <ul style="list-style-type: none"> Deviations of probing depth up to 1mm Correctly identifies all furcations. Correctly identifies all tooth mobility Correctly identifies gingival recession Correctly identifies area with minimum or no attached gingiva/keratinized gingiva 	<p><u>Moderate deviation from optimal:</u></p> <ul style="list-style-type: none"> Not more than one deviation of 2mm or more in probing depth Correctly identifies Class II or III furcation involvements Incorrectly identifies tooth mobility by one step in no more than one tooth Over/under estimates gingival recession by < 1 mm on any surface Recognizes concept of clinical attachment level and differentiate from probing depth 	<p><u>Multiple/Major deviation(s) from optimal:</u></p> <ul style="list-style-type: none"> More than one deviation of 2 mm or more in pocket depth Fails to correctly identify Class II or III furcation involvements Fails to identify areas with minimum or no attached gingiva/keratinized gingiva Overestimates Class 0 and 1 furcations Over/under-estimates tooth mobility by two steps on any tooth Fails to correctly identify Grade 2 or 3 mobility Over/under-estimates gingival recession by more than 2 mm on any surface. Performs incomplete periodontal examination Fails to recognize concept of clinical attachment level and differentiate from probing depth 	<ul style="list-style-type: none"> Performs periodontal examination which has no diagnostic value Provides inaccurate assessment of key parameters
Score Awarded:		Comments:		
Factor 11A	Factor 11B	TOTAL SCORE		
___/40	___/40	___/80		

FACTOR A: CRITICAL THINKING							
5	4	3	2	1	0	Score	Comments
Identifies clinical problem; critically interprets available evidence and understands nuance; coherently analyzes and defends clinical choices; synthesizes clinical findings with evidence to provide a persuasive argument for the best option(s); has insight into his/her own reasoning and decision-making.	Identifies clinical problem; gathers and critiques valid evidence; makes inferences about how evidence will relate to patient outcomes; describes the implications of various choices based on evidence; identifies best options based on the above.	Identifies clinical problem; gathers and discusses valid evidence and rejects inferior evidence; describes his/her reasoning process superficially; elaborates some options based on findings the above.	Identifies clinical problem; gathers basic clinical information and scientific evidence to aid in decision-making.	Identifies problem or question of interest, but is unable to reason further.	Learner cannot identify the problem of interest, is unable to gather information that would aid in decision-making, and bases decisions on opinions OR anecdotes rather than evidence.		
FACTOR B: COMMUNICATION & DIVERSE PATIENT POOL							
5	3			0		Score	Comments
Does not turn back to patient. At or below eye level when speaking with patient. Communicates respectfully with patient taking into account health literacy. Recognizes need for and uses interpreter as appropriate. Discusses and incorporates patient's health-related beliefs- as related to culture, religion, etc.- into treatment plan or treatment.	Mostly does not turn back to patient. Mostly is at or below eye level when speaking with patient. Communicates respectfully with patient, taking into account health literacy. Does not recognize need for interpreter OR does not discuss or incorporate patient's health-related beliefs.			ANY of the following will result in a critical error: Overtly disrespectful OR recognizes need for interpreter and does not arrange for interpreter services OR disrespectfully discredits patient's beliefs.			
FACTOR C: INFECTION CONTROL							
5	3			0		Score	Comments
Provider PPE appropriately worn throughout procedure and during cubicle breakdown including mask, gloves, protective eyewear, tied gown, closed shoes. Hair out of working space. Nametag on. Hand hygiene performed. Clean and contaminated areas maintained. No cross- contamination. Sharps are capped when on table.	Provider PPE worn mostly appropriately, but gown untied OR eyewear worn after clean gloves OR eyewear is not fully enclosed OR hair in face but has not touched treatment area			ANY of the following will result in a critical error: Gross cross- contamination including clean items placed in area of trash receptacle. PPE for patient or provider not worn during cubicle breakdown or while instruments are being used. Hair touches treatment area. Nametag not worn. Sharps uncapped on table.			

FACTOR D: PRIDE VALUES AND PROFESSIONALISM					
5	3	1	0	Score	Comments
Treats patient, peers, staff, and faculty with respect & contributes to a positive work environment. Puts patients' needs before own. Punctual and prepared. Displays honesty, integrity, and accountability.	Treats patient, peers, staff, and faculty with respect though may not contribute to a positive environment. Puts patients' needs first. Punctual and mostly prepared. Displays honesty, integrity, and accountability.	Prioritizes own needs ahead of patient care (patient safety is not compromised) or best practices, late or unprepared for patient care, disregards clinic safety measures.	ANY of the following will result in a critical error: Academic dishonesty, unethical behavior OR Treats patient, peers, staff, or faculty with gross disrespect OR Breaches clinic safety measures (start checks, unsupervised practice, unauthorized change of treatment plan, etc).		
FACTOR E: SELF-ASSESSMENT					
5	3	0	Score	Comments	
Accurately assesses MOST strengths and areas for improvement in clinical performance, including patient management, infection control, and professionalism.	Accurately assesses SOME strengths and areas for improvement in clinical performance, including patient management, infection control, and professionalism.	Grossly inaccurate in ability to assess strengths and areas for improvement in clinical performance, including patient management, infection control, and professionalism.			
FACTORS A-E TOTAL SCORE				___/25	

SUMMARY OF SCORES/SUM OF SCORES:

Factors 11A-11B	Factors A-E	TOTAL SCORE
___/80	___/25	___/105
Pass ≥74		

Any critical errors? Yes / No
Exam completed on time? Yes / No
<i>Any critical error or exam not completed on time will result in automatic failure of the exam.</i>

Outcome (circle one)	
PASS	FAIL